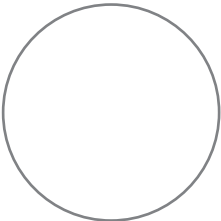
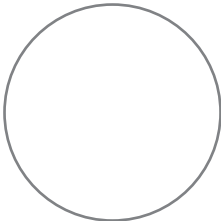
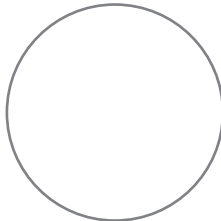
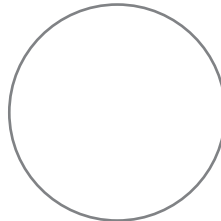
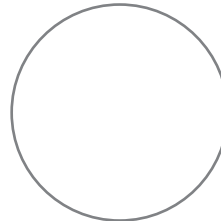
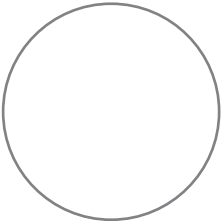
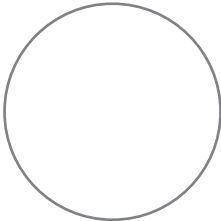
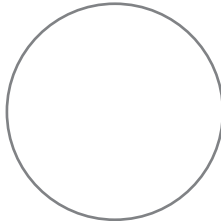
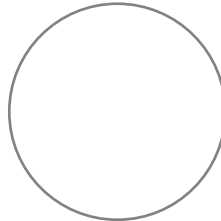
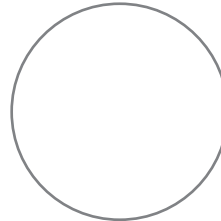
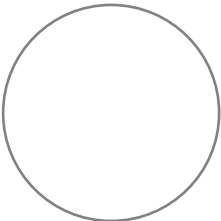
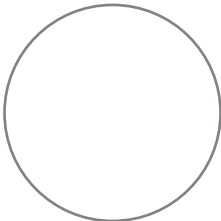
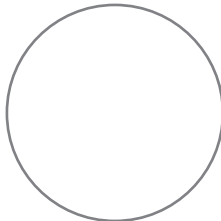
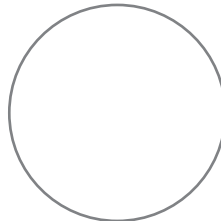
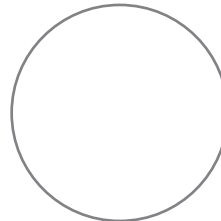
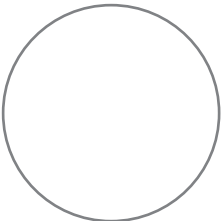
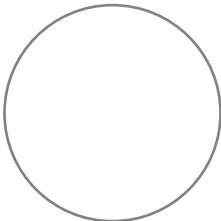
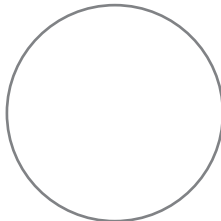
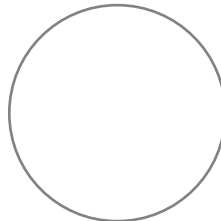
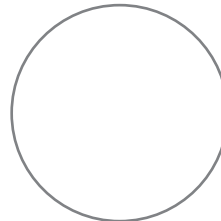


Body Language

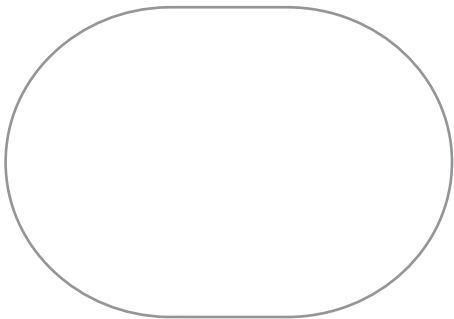
This tracking tool is useful for instructors new to discussion-based teaching. By documenting body language, in three-minute increments, the tool helps attune instructors to nonverbal participation in a Harkness discussion. The results can be particularly helpful in providing insight about the ways quieter students engage, noting behaviors such as leaning in, slumping, nodding, and whether a book is open or closed.

An observer using this tool may experience difficulty seeing all participants well enough to document nonverbal cues definitively. And, of course, it is impossible to know what is going on in participants' minds when they exhibit certain behaviors. However, three-minute snapshots of body language throughout a class can provide useful information when considering the messages participants send with their body language.

Body Language

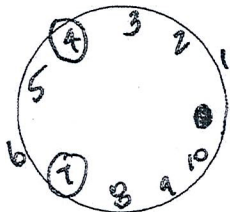
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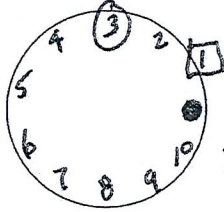


Body Language Sample

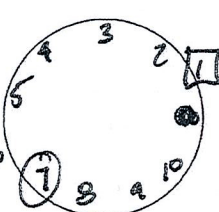
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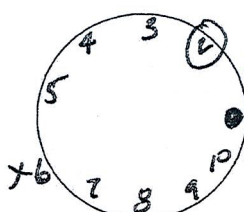
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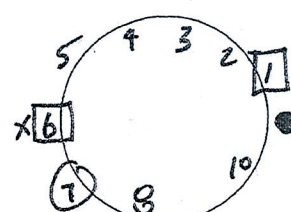
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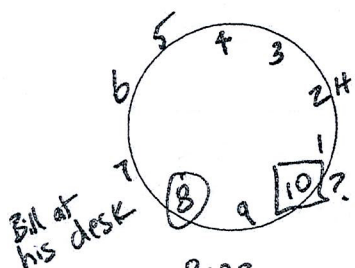
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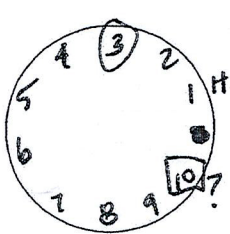
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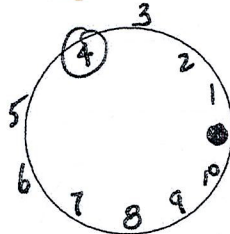
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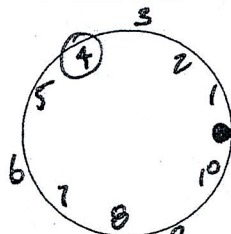
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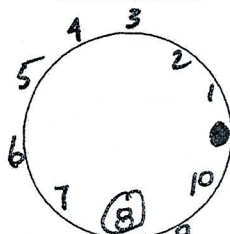
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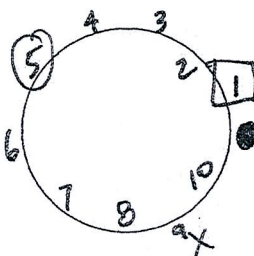
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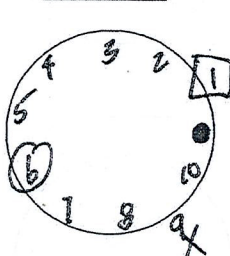
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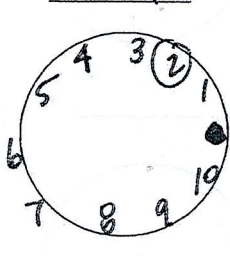
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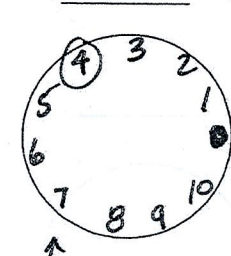
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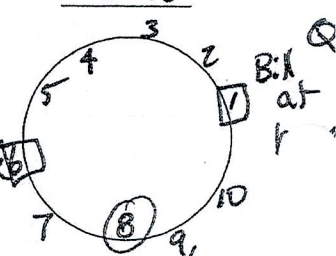
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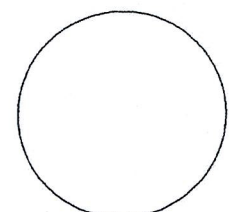
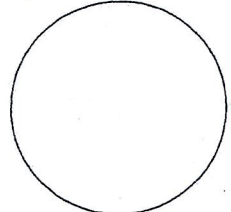
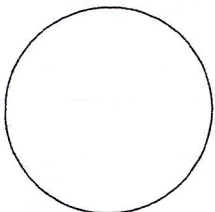
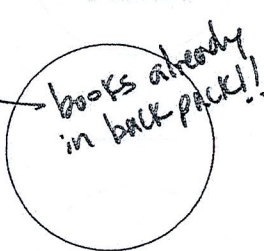
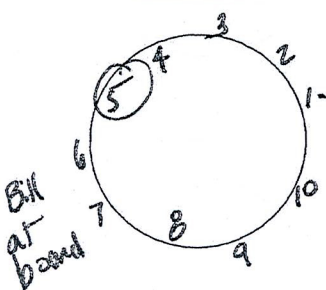
8:42



8:45



8:48



Class: _____
Date: _____

