

PHILLIPS EXETER ACADEMY

2020-21 PROFILE FOR COLLEGES

Principal

William Rawson

Dean of College Counseling

Elizabeth M. Dolan

Associate Directors

Ramiro Campos, R. Cary Einhaus, Mark Hoven, Nikki Manderlink, Courtney Skerritt, Marnie Terhune, Jeff Wong

Office Staff

Laurie Capone, Chelsea Davidson, Trish Taylor, Cheryl Wheelock

www.exeter.edu

20 Main Street
Exeter, New Hampshire 03833

Phone: 603-777-3415
ccoffice@exeter.edu

Accreditation: New England Association
of Schools and Colleges (NEASC)

ETS/CEEB Code 300185

1,090 STUDENTS

- ▶ 47 STATES, THE DISTRICT OF COLUMBIA & PUERTO RICO
- ▶ 33 COUNTRIES
- ▶ 46.6% STUDENTS OF COLOR
- ▶ 48.5% RECEIVING FINANCIAL AID

215 FACULTY

- ▶ 25% HOLDING DOCTORATE
- ▶ 66% WITH MASTER'S DEGREE

CLASS OF 2021 314 SENIORS

INCLUDING 31 NEW SENIORS/
POSTGRADUATES

12

AVERAGE CLASS SIZE

5:1

STUDENT/TEACHER
RATIO

PHILLIPS EXETER ACADEMY is a coed, independent, residential school celebrating 240 years of fostering curiosity and cultivating potential. The Harkness method of instruction, with 12 students and one instructor working together around one table, originated here and defines our institutional culture. The Exeter experience is infused with critical thinking, thoughtful discourse and collaboration.

When the Academy was founded in 1781, one of the most important tenets of its Deed of Gift was that “the attention of instructors to the disposition of the minds and morals of the youth under their charge will exceed every other care.” Exeter today maintains a fierce commitment to uniting goodness and knowledge. We admit students from diverse backgrounds who combine proven intellectual ability and tenacity with good character. We have high expectations for their behavior. All seniors sign an honesty and integrity statement. We expect them to uphold the values inherent in Exeter’s founding principles.

LIFE AT EXETER: About 80% of our students and 70% of our faculty live on campus. Exeter’s dorm structure, including the option to live in one of two “all gender” houses, creates a special community diverse in its ages, interests, identities and backgrounds.

Exeter students are busy people. Harkness courses are demanding, and classes run from 8 a.m. to 6 p.m. on most weekdays. In addition to their five-course load, all students are required to participate in physical education. To satisfy the fine arts requirement, many students take music lessons or perform with choral and/or instrumental groups. A wide range of co-curricular events supplement classroom instruction. Students participate in more than 200 organizations, including cultural and affinity groups, community governance, service organizations, and arts, media, political, entrepreneurial and academic clubs.

COVID-19 RELATED CHANGES TO NOTE: As concerns about the global pandemic grew, the Academy chose to conduct the 2020 spring term remotely. Our students and faculty quickly adjusted to distance teaching and learning, navigating the challenges of delivering instruction and conducting Harkness discussions electronically across the world.

Distance learning required flexibility and innovation, but it presented significantly greater burdens to some of our students than to others. These challenges included unstable or inadequate internet connections, lack of dedicated study spaces, the need to care for siblings at home and time zone differences. While services and assistance were available to students, including tutoring, counseling and academic support, independent learning was difficult for some students. In light of the quick transition to distance learning and the awareness of uneven access to resources, the Academy moved to a “Pass (P)/No Pass (NP)” grading scale for the 2020 spring term.

Summer 2020 afforded the Academy the necessary time to consider distance learning and teaching, guided by curricular experts and successful models used by other schools and colleges. Grading for the 2020-21 academic year has reverted back to the typical 11-point scale. Most students returned to campus, although instruction remains mostly remote.

Off-campus academic programs have been canceled indefinitely. Athletics, extracurricular activities, and musical and theatrical performances have all been impacted by safety concerns. Our students are disappointed but resilient and creative in redefining community and connection in these challenging times.

OUR TRANSCRIPTS: Exeter uses a trimester schedule. Fall term grades are available in early December; winter term grades are available in early March. Midyear grades are not available. By faculty vote, class rank is not reported. Grades and grade-point averages (GPA) are not weighted. The cumulative GPA is calculated using only Exeter coursework.

Academic work is evaluated on an 11-point grading scale; a grade of “A” equals 11 points, “A-” equals 10, “B+” equals 9, etc. The highest possible grade is A; the minimum passing grade is D-. A grade of E equals failure. Students not meeting minimum attendance requirements will receive an NC (no credit) in lieu of a letter grade; required courses must be repeated. Students receiving a low grade may choose (with faculty permission, and with no additional credit earned) to repeat a course before moving on. Some coursework is taken on a pass (P) or no-pass (NP) basis, including (by faculty vote) all ninth-grade courses during the fall term. Music instruction or participation, beyond the number of courses that may earn credit (1/3 credit per term), will show a grade of NC. Academic distinctions are offered at the end of each term for students earning Honors (B/8.0+); High Honors (B+/9.0+); and Highest Honors (A-/10.0+). A small number of high-achieving seniors receive early cum laude distinction every October.

COLLEGE MATRICULATION 2018-2020

Our college counselors help students choose schools appropriate to their interests, where they can build upon their Exeter educational foundation. Our student body celebrates a diverse matriculation list, with 99% of graduates attending four-year institutions.

15+ students:

U.S.: Brown, Carnegie Mellon, Chicago, Columbia, Cornell, Georgetown, Harvard, MIT, Penn, Princeton, Tufts, Wellesley, Yale

10+ students:

U.S.: NYU, Bates, UC Berkeley, Bowdoin, Colby, Michigan, Middlebury, Northeastern, Northwestern, Stanford, USC, Trinity, UVA, Wesleyan, Williams

5+ students:

U.S.: American, Barnard, BC, BU, Carleton, Claremont McKenna, Holy Cross, William & Mary, Conn College, Dartmouth, GW, Hamilton, Illinois-Urbana-Champaign, Kenyon, UMass-Amherst, Miami, UNH, UNC-Chapel Hill, Notre Dame, Oberlin, RPI, Scripps, Smith, Syracuse, UT-Austin, Tulane, Wash U St. Louis

International: McGill, Toronto

2+ students:

U.S.: Amherst, Bentley, Brandeis, Bucknell, UCLA, Cal Poly, UC Santa Barbara, Case Western, Clark, Colgate, Davidson, Denver, Duke, Emory, Endicott, F.W. Olin, Fordham, Georgia Tech, Grinnell, Harvey Mudd, Haverford, Hobart & William Smith, Johns Hopkins, Lafayette, Maine, U Mass – Lowell, Mass Maritime, Merrimack, Mount Holyoke, Occidental, Penn State, Pitzer, Pomona, Providence, Purdue, Redlands, Rhode Island, Rhodes College, RIT, SMU, USC-San Fran, South Carolina, St. Lawrence, SUNY Stony Brook, Swarthmore, U.S. Military Academy, Union, Vanderbilt, UVM, Villanova, Washington, Wheaton, Wisconsin – Madison, WPI

International: Cambridge, Concordia – Montreal, Keio University - Mita, St. Andrews, Trinity College Dublin

1 student:

U.S.: Babson, Baylor, Berkeley City College, Berklee College of Music, BYU-Hawaii, Bryant, Bryn Mawr, UC-San Diego, Cal State-Bakersfield, Champlain, Chapman, College of Charleston, Wooster, Colorado College, UC-Boulder, U Conn, DePaul, Drew, Elon, Emerson, Fairfield, Florida Atlantic, Florida State, Gustavus Adolphus, Hendrix, Howard, Iowa, Lake Forest, Lehigh, Loyola, Marquette, Maryland, Miami-Oxford OH, Muhlenberg, Naropa, Nazareth College, UNC-Charlotte, Oberlin Conservatory, Oklahoma, Ohio State, Oregon State, Pace, Pratt Institute, Principia, Regis, Rice, Richmond, Rose-Hulman, San Diego, Saint Anselm, Saint Michael's, Santa Clara, Seton Hall, Sewanee, Siena, Skidmore, South Florida, SNHU, St. Johns-Santa Fe, St. Joseph's, Temple, Texas A&M, Texas-Dallas, U.S. Air Force Academy, Valparaiso, Vassar, Wake Forrest, Warren Wilson, Washington & Lee, Willamette

International: American U. of Paris, Universita Bocconi, Edinburgh, Imperial College London, Keio U. - Giga, Macalester, Oxford, Queensland, Waterloo

COURSE LEVELS AND DESIGNATIONS: Because no two Exeter transcripts look alike, the following can be used as a guide to understanding Exeter's curricular rigor. For all courses, please note: The presence of an (*) asterisk or the words "Accelerated," "Advanced," "Enriched" or "Intensive" in the title indicate courses taught at a college-level pace often using college texts. Course number designations ending in "1" indicate an enhanced section; student enrollment is by faculty selection.

COURSE NUMBERING GUIDE

100 Preparatory level

200 Intermediate/Advanced level

300 SAT Subject Test preparatory level

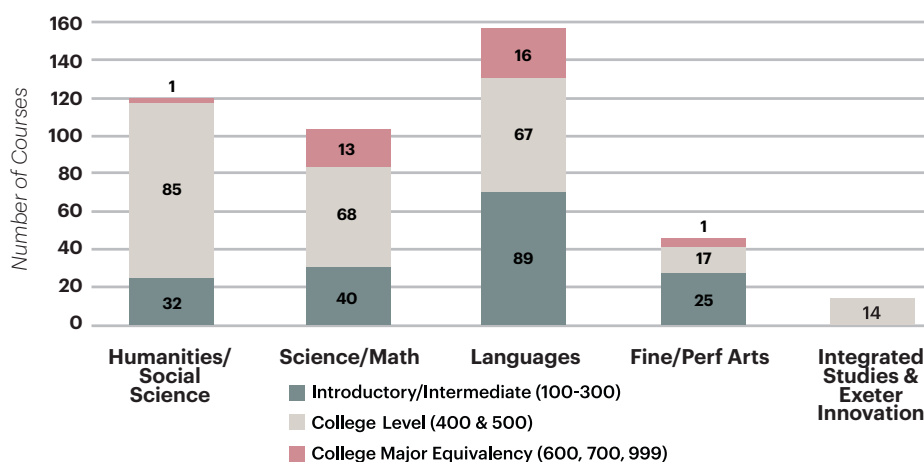
400 AP Exam or first-year college level

500 First- or second-year college level

600 & 700 College major equivalency

999 Independent field course or tutorial

COURSE RIGOR BY DEPARTMENT CLUSTER



>60% of 465
COURSES ARE ACCELERATED/COLLEGE LEVEL

10
FOREIGN LANGUAGES

14
OFF-CAMPUS ACADEMIC PROGRAMS

For a detailed explanation of Exeter's diploma requirements, including the Classical Diploma, review our online Courses of Instruction: www.exeter.edu/academics/courses.

STANDARDIZED TESTING: Test scores are not recorded on the transcript. Of the class of 2021, 22 seniors are National Merit Semifinalists, and 56 qualified as National Merit Commended Students.

CLASS OF 2020 AVERAGES

SAT V: 690 | M: 710

ACT E: 33 | M: 30 | R: 31 | S: 30 | **COMPOSITE:** 31

ADVANCED PLACEMENT: All academic departments offer courses well beyond the normal secondary school level, which is why we are not part of the College Board's Advanced Placement Program. The distribution of scores for those who opt to take AP exams is: 5 or 4 – 86%; 3 – 11%; 2 or 1 – 3%.