

Our teachers are more than an inspiration in the classroom; they are active members of a vibrant campus community in scenic Exeter, New Hampshire.

Teachers participate in the life and decisionmaking of the school. They live in dormitories, advise students, coach sports teams and provide guidance to clubs and affinity groups. Through these interactions teachers truly get to know their students.

Phillips Exeter Academy has a diverse adult and student population, and inclusion is a major tenet of our mission. All employees are expected to demonstrate respect for a range of identities and experiences, have an orientation toward equity, and strive for cultural competency in all aspects of Academy life.



The Exeter Teaching Experience at a Glance

Classroom Teaching

Harkness teaching is the backbone of our academic program. Classes are small, discussion-based and collaborative; a typical teaching load is four classes per trimester with additional departmental contributions such as serving on hiring teams and professional reviews.



Community

At Exeter, we are intentional about being in community with one another. All faculty attend faculty meetings, department meetings, school assemblies, and have the opportunity to chaperone student events, activities and travel.



Leadership

Service on school committees is one way Exeter's teachers contribute beyond the classroom and participate in building the structures of the school.

Athletics

Athletics allow teachers and students to get to know one another while fostering healthy competition and teamwork. Time commitments vary by sport and coaching role.

Clubs

Faculty are encouraged to advise one of our many student-run clubs, about 25% of which are affinity and cultural clubs. Some clubs count toward faculty workload requirements.

Advising

Our advisory program allows teachers to guide 8-10 students, usually in the same dorm, through their development at Exeter. Groups meet at a designated time each week and one-on-one advisee meetings take place as needed. Advisers are the liaison between students' families and the school.



Inclusion

Exeter's adult population is rich in diversity. Affinity, cultural and interest groups for adults help build our community and foster a sense of belonging. New groups are created as interests and needs change.

Professional Development

The Academy offers opportunities
– on campus and off – for teachers
in all stages of their careers.
These include our professional
review process, financial support
for conferences, summer grants,
graduate school tuition support and
earned sabbatical leave.

Residential Life

All full-time faculty in their first decade at Exeter live in or are affiliated with a dorm. Responsibilities in the dorm include attending dorm meetings and events throughout the year, and being "on duty" at least one evening a week and one weekend in rotation with the team.

