

# LOOK

AMERICA'S FAMILY MAGAZINE

15¢ YEARLY SUBSCRIPTION \$3.50  
JANUARY 6, 1948

**I PREDICT FOR 1948—**

**The Experts Tell You  
What to Expect in an Election Year**

**The Man Behind 'Peace of Mind'**

**Jackie Robinson's First Year  
as a Dodger**

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**A Tale of  
Two Models**

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Forty-seven states and a dozen foreign countries are represented by Exeter's 720 students



A warm relationship between students and teachers is encouraged at Exeter. In the comfortable New England atmosphere of Veazey House, where he lives,

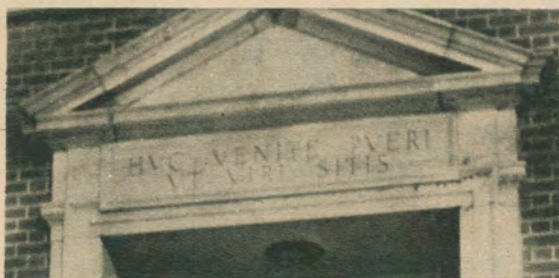
Percy C. Rogers, who has taught at the school for 25 years, reads to the boys who room upstairs. The evening will end with hot chocolate and crackers.

## Exeter Drops the Old School Tie

**This 166-year-old boys' school has a tradition of democracy that is accepted now as a matter of course**

At The Phillips Exeter Academy, a student can be the son of a grocery clerk, a union official or a bank president. It doesn't matter. He can have little money or he can be a millionaire. He can be a Democrat or a Republican or even a Communist. Social standing, religion, color and politics — all the things that snobs think about — are questions that simply don't worry the 166-year-old New Hampshire institution.

For Exeter is as democratic a private school as there is in the United States. And under its new principal, Boston blue-blood William G. Saltonstall, it is reaching out deliberately to be-



Inscription over Academy Building reads: "Come hither boys that ye may become men."

come even more so. Still predominantly East Coast, the student body of 720 nevertheless includes representatives of every state but South Dakota, as well as a dozen foreign countries.

While prospective students are storming the academy's gates, the school itself is actively searching out youngsters of ability — boys who show exceptional intelligence, character and responsibility. Exeter is so anxious to have an "ideal democratic student body" that it pays all or part of the expenses of 150 boys who normally couldn't afford \$1,250 a year for their education.

To give even more vigor and breadth to its democracy, Exeter is now campaigning for \$5,000,000. Part of this fund will be used to establish even more scholarships, and part will go toward the school's \$150,000 annual deficit.

With this money, Saltonstall says, "We can come even closer to our goal of helping students become alert, stable, generous and responsible citizens of the United States and the world."

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Under Exeter's Harkness plan, classes like this one in history are conducted informally around a table and are limited to 12 students. Lectures and reci-

tations have been replaced by discussions which teacher correlates with present-day living. Boards which slide back into table are for examinations.

### Students learn quickly in their small, informal classes



Exeter's small classes permit teacher to devote much time to each student, as in this biology lab. The school's science equipment is the very best.



Art is one of the school's most popular elective subjects. Enrollment has doubled since last year. Students paint landscapes and volunteer models.



Latin has been dropped recently as requirement for diploma, but many students take it anyhow. They study from the same texts their fathers used.



Principal Saltonstall, like 50 other faculty members, doubles as athletic coach. Here, he instructs members of the football team in place-kicking.



Wrestling is one of 17 major sports at Exeter. All students must participate in athletics. School has modern gym and cage, elaborate playing fields.



School's crew equipment is enough to take care of 100 boys. Saltonstall, a former crew captain, coaches varsity. His family gave the boathouse.

## Sports and outside activities draw wide student interest



Robert Blaik, above, son of Army football coach, waits table. Every student takes a turn at serving. Boys on scholarships serve faculty tables.



"The Exonian," student semiweekly newspaper, is edited in office overlooking first school building. Editors get free rein on controversial issues.



Debating is an honored Exeter tradition dating back to Daniel Webster's student days at the school. Most students belong to one of academy's

three ancient debating societies, where they discuss weekly the burning issues of the world, or simply whether junior class should be abolished.

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## Students' opinions are conservative. They fear war with Russia

**Undergraduates are Republican by three to one, according to LOOK's poll of student opinion. They think labor has too much power, favor universal military training, are overwhelmingly convinced Exeter is democratic**



**Birney Grantz, 17**  
Rockford, Ill.  
Third Year

**Question:** What political party do you favor?

**School's answer:** Republicans, 385; Democrats, 110; Independent, 157; Socialist, 8; Communist, 4; Don't know, 20

**Grantz:** "I'm from Illinois so naturally I'm a Republican. I think a change would give us a cleaner, better government."



**William Spence, 17**  
Rockland, Mass.  
Fourth Year

**Question:** Does Labor have too much, too little, right amount of power?

**School's answer:** Too much, 479; not enough, 36; right amount, 97; don't know, 62

**Spence:** "Labor did have too much power. But under the Taft-Hartley act, the situation will be brought under control."



**Alan Leisk, 18**  
Kellogg, Idaho  
Fourth Year

**Question:** Who is your presidential candidate?

**School's answer:** Dewey, 169; Eisenhower, 46; Marshall, 19; Stassen, 258; Taft, 42; Truman, 49; Vandenberg, 17; Wallace, 13; Warren, 18; others, 33

**Leisk:** "Eisenhower, after the terrific job he did in Europe, would do the same handling the U. S."



**Reynolds Gordon, 14**  
Southport, Conn.  
First Year

**Question:** Do you favor Universal Military Training?

**School's answer:** Yes, 353; No, 291; Don't know, 47

**Gordon:** "I certainly do not think we should have Universal Military Training. My theory is that if we start training for war, we're going to have one."



**Jonathan Calvert, 17**  
San Antonio, Tex.  
Third Year

**Question:** Do you think there will be another world war in next 20 years?

**School's answer:** Yes, 408; No, 251

**Calvert:** "There'll be another war in ten years, because Russia will have the atom bomb and will use it to grab everything she can get."



**G. Allan Forsyth, 16**  
Princeton, N. J.  
Third Year

**Question:** Is Russia now a menace to world peace?

**School's answer:** Yes, 525; No, 156

**Forsyth:** "There is no question that Russia is training her people for another war and is trying to settle her boundaries to make herself safer when it comes. Russia is a menace."



**John B. Saxe, 17**  
Westfield, N. J.  
Third Year

**Question:** Is recovery of Europe the responsibility of U. S. taxpayers?

**School's answer:** Yes, 388  
No, 275

**Saxe:** "Why should we get them out of their mess? It's easier to build a new ship than repair a sinking one. Their recovery is not our responsibility."



**Willard Bunnell, 17**  
Farmington, Conn.  
Third Year

**Question:** What is your preference for a career?

**School's answer:** Business, 99; medicine and science, 140; publications, 24; architect or engineer, 114; law, 98; education, 19; public service, 25; others, 34

**Bunnell:** "My future is in science. I want to know how to make things go."



**William Wilson, 17**  
Easton, Pa.  
Fourth Year

**Question:** What foreign country would you like to visit most?

**School's answer:** Brazil, 17; England, 119; France, 189; Germany, 33; Mexico, 12; Russia, 96; Sweden, 12; Switzerland, 42; others, 127

**Wilson:** "I want to go to France, to see the buildings—and the women."



**Harry Watts, 14**  
Franklin, N. H.  
First Year

**Question:** Do you think Latin should be required for a diploma?

**School's answer:** Yes, 289  
No, 401

**Watts:** "No. Latin is a dead language. It's useful only as the source of modern romance languages. French or Spanish would do me more good."



**John Toffey, 16**  
Redding Ridge, Conn.  
Third Year

**Question:** Do you think that religious training is an essential part of your education?

**School's answer:** Yes, 502  
No, 184

**Toffey:** "I favor religious training if it isn't overdone. We all need a moral code to go by. Religious training offers us one."



**Harry Schmeisser, 17**  
Memphis, Tenn.  
Fourth Year

**Question:** Do you think that Exeter is a democratic institution?

**School's answer:** Yes, 621  
No, 62

**Schmeisser:** "Exeter is democratic. It is run without fraternities, and everybody has an opportunity at leadership. No one is better than any one else."



**John Morrell, 18**  
Brunswick, Me.  
Fourth Year

**Question:** Do you have enough opportunities to meet girls?

**School's answer:** Yes, 155  
No, 516

**Morrell:** "We don't have nearly enough opportunities to meet girls. The result isn't good when we go home on vacation some of us get too wild."



**Jack Middleton, 16**  
Rochester, N. Y.  
Third Year

**Question:** Which would you rather win, a varsity letter or cum laude?

**School's answer:** Varsity letter, 232  
Cum laude, 443

**Middleton:** "A cum laude is more helpful to you in later life. What good is a varsity letter to you then? Don't get me wrong. I'd like a letter too."



**Sam'l Pennington, 18**  
Baltimore, Md.  
Fourth Year

**Question:** Do you favor compulsory athletics?

**School's answer:** Yes, 574  
No, 116

**Pennington:** "I'm strongly in favor of compulsory athletics for everybody. Why, if you don't have them, you'll find the whole student body sitting around and getting fat."



**Charles Osborne, 17**  
Washington, D. C.  
Fourth Year

**Question:** Which is most important in your future, money, fame or the respect of your community?

**School's answer:** Money, 87; Fame, 44; Community respect, 534

**Osborne:** "Money and fame can make you powerful, but they can make you unhappy too. I prefer respect."



**Carlos Romero, 15**  
Puerto Rico  
Third Year

**Question:** What subject taught at Exeter do you feel is most important to your future?

**School's answer:** Languages, 46; Mathematics, 155; English, 291; History, 70; Science, 96; others, 9

**Romero:** "I'm going into business; math will help me most to get ahead."



A good healthy rough-house is as popular at Exeter as at any boy's school. Students decide for themselves how much time they will spend on studies,

what time they will go to bed. Two traditions of school are: "Complete liberty tempered by expulsion," and "There are no rules until they are broken."

## Picnics, pillow fights and dances add zest to school life



Tea or hot chocolate is served by the house mother every afternoon to the youngest boys in Dunbar Hall. These youngsters range in age from 12 to 14.



Saturday nights the boys square-dance with faculty daughters and girls from town. There are also formal dances, free movies, lectures and concerts.



Saltonstall and wife, right, often invite students to outdoor meal in back yard. He has kept his own home rather than move into principal's house.

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